



# Northern Marianas College Course Guide

Course: EN 093 Reading & Vocabulary Development III

1. **Department**

Languages and Humanities

2. **Purpose**

This course is the highest developmental reading course offered by the Languages and Humanities Department and the English Language Institute Program; therefore, when students have successfully completed EN 093, they are prepared for college-level reading in NMC content courses.

3. **Description**

**A. Required/Recommended Textbook(s) and Related Materials**

Required (One of the following):

Silberstein, Sandra, Barbara K. Dobson, and Mark A. Clarke.  
*Reader's Choice*, 5<sup>th</sup> ed. Ann Arbor, MI: University of Michigan Press, 2008.

Readability Level: 10.9

Langan, John. *Ten Steps to Advancing College Reading Skills*, 5<sup>th</sup> edition. West Berlin, NJ: Townsend Press, 2010.

Readability level: 11.0

Langan, John. *Ten Steps to Advanced Reading*. West Berlin, NJ: Townsend Press

Readability level: 11.0

Recommended:

(To supplement Langan's *Ten Steps to Advancing College Reading Skills*, 5<sup>th</sup> edition.):

Nist, Sherrie L. *Advancing Vocabulary Skills*, 4<sup>th</sup> edition. West Berlin, NJ: Townsend Press, 2010.

Readability level: 11.0

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(To supplement Langan's *Ten Steps to Advanced Reading*):

Johnson, Beth & Gamer, Susan. *Advanced Word Power*.  
West Berlin, NJ: Townsend Press, 1999.  
Readability level: 11.9

## B. Contact Hours

1. **Lecture:** 4 hours per week / 60 hours per semester
2. **Lab:** 3 hours per week / 45 hours per semester

## C. Credits

1. **Number:** 4
2. **Type:** Non-degree units

## D. Catalogue Course Description

This is an advanced reading course for second-language learners. It is a continuation of EN 083 and focuses on the development of critical academic reading skills and the application of those skills while reading materials from a variety of content areas. Regular vocabulary expansion exercises are also an integral part of the work in the course. Supplemental laboratory work in the English Learning Lab is required and is assigned by the instructor. Prerequisite: EN 083 or a score of 50 to 54 on Section 3 of the NMC English Placement Test. Math Placement Level: None. (Offered Fall and Spring)

## E. Degree or Certificate Requirements Met by Course

None.

## F. Course Activities and Design

Based on the materials in the textbook, the students engage in guided reading, skills development, and vocabulary development exercises. Readings that are introduced and discussed in class come from current fiction and non-fiction selections and magazine and newspaper articles and cover a wide range of vocabulary and reading skills. Recommended lab materials in the English Learning Lab include SRA

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(Science Research Associates) Reading Laboratory materials, the Learning 100 reading program, and the Specific Skills Series workbooks. Students will use a variety of materials in the Lab to develop their vocabulary, their reading speed, and their reading comprehension skills.

**4. Course Prerequisite(s); Concurrent Course Enrollment; Required English/Mathematics Placement Level(s)**

Prerequisite: Completion of EN 083 or a score of 50 to 54 on Section 3 of the NMC English Placement Test.

Math Placement Level: None.

**5. Estimated Cost of Course; Instructional Resources Needed**

To the Student: Tuition for a 4-credit course, the Student Activities fee, and the cost of the textbook.

To the College: Instructor's salary

Instructional resources needed for this course include overhead projector, transparencies, markers, chalk, TV, VCR, videotapes, computers, and supplemental English Learning Lab materials including the SRA Reading Laboratory materials, the Learning 100 reading program, the Single Skills series workbooks, and TOEFL preparation programs.

**6. Method of Evaluation**

Only P (Pass) or NP (No Pass) or TF (technical failure) grades are given in this NDU course. (TF is assigned only for excessive absences, i.e., > 9 absences.) NMC's grading and attendance policies will be followed.

**7. Course Outline**

This is a topical outline and does not necessarily indicate the sequence in which the material is presented.

**1.0 Reading Skills at the Word Level**

1.1 Identifying word stems and their meanings

1.2 Identifying common prefixes and suffixes and their meanings

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- 2.0 Reading Skills at the Sentence Level
  - 1.0 Identifying parts of speech in sentences
  - 2.0 Associating words by analogy
  - 3.0 Understanding common idioms
  - 4.0 Identifying the sequence of ideas within sentences
  
- 3.0 Reading Skills at the Paragraph and Extended Discourse Levels
  - 3.1 Identifying antecedents of pronouns in passages
  - 3.2 Identifying cause and effect relationships in passages
  - 3.3 Understanding vocabulary words from context
  - 3.4 Understanding concepts
  - 3.5 Identifying examples of concepts
  - 3.6 Identifying other supporting details
  - 3.7 Locating topic sentences as keys to main ideas of paragraphs
  - 3.8 Using context to differentiate between stated facts and inferences
  - 3.9 Drawing conclusions from facts and inferences
  - 3.10 Interpreting passages to anticipate events and predict outcomes
  - 3.11 Summarizing passages in one's own words
  - 3.12 Expressing the main idea of a passage
  - 3.13 Scanning for specific information
  - 3.14 Skimming for general ideas
  
- 4.0 Study Skills
  - 4.1 Reading and following instructions and directions (to assemble something, follow directions using a map, etc.)
  - 4.2 Locating specific information in newspaper and magazine articles
  - 4.3 Understanding abbreviations in classified advertising sections of newspapers, on forms, and in schedules
  - 4.4 Using reference materials to acquire information
  - 4.5 Understanding the quantitative relationships in graphs, charts, and tables

### 8. Instructional Goals

This course will introduce students to and provide practice in:

- 1.0 Inferring the meaning of unfamiliar words from context clues;
  
- 2.0 Identifying the meanings of common words based on the meaning of their stems, prefixes, and suffixes;

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- 3.0 Identifying words according to parts of speech in sentences, associating words by analogy, and understanding common idioms;
- 4.0 Identifying the sequence of ideas within sentences, paragraphs, and longer passages;
- 5.0 Identifying cause and effect relationships in passages;
- 6.0 Locating topic sentences in paragraphs;
- 7.0 Distinguishing between stated facts and inferences;
- 8.0 Drawing conclusions from facts and inferences;
- 9.0 Anticipating events and predicting outcomes based on information in passages;
- 10.0 Summarizing passages, in writing and orally, in one's own words;
- 11.0 Expressing the main idea of a passage;
- 12.0 Using questions to scan for specific information;
- 13.0 Using key words to skim for general ideas; and
- 14.0 Extracting information from graphs, charts, maps, tables, schedules, forms, and newspaper ads.

### 9. Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1.0 Infer the meaning of unfamiliar words from context clues;
- 2.0 Identify the stems, prefixes, and suffixes of common words and their meanings;
- 3.0 Understand the meaning of common idiomatic expressions;
- 4.0 Identify the sequence of ideas in sentences, paragraphs, and longer

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passages;

- 5.0 Identify cause and effect relationships in passages;
- 6.0 Locate topic sentences in paragraphs;
- 7.0 Distinguish between stated facts and inferences;
- 8.0 Draw conclusions from facts and inferences;
- 9.0 Anticipate events and predict outcomes based on information in passages;
- 10.0 Summarize passages, in writing and orally, in one's own words;
- 11.0 Express the main idea of a passage;
- 12.0 Scan for specific information;
- 13.0 Skim for general ideas; and
- 14.0 Extract information from graphs, charts, maps, tables, schedules, forms, and newspaper ads.

## 10. Assessment Measures

Assessment of student learning will include, but not be limited to, the following:

- 1.0 Periodic assignments;
- 2.0 Quizzes;
- 3.0 Tests; and
- 4.0 A score of at least 55 on Section 3 of the NMC TOEFL-Based Test is required to pass.